

Autumn Term 2024

In **English**, the children are exploring **Recounts**, **Stories** (feelings), **Traditional tales**, **Fables** and **Poetry**. **Phonics** and reading skills. **SPaG** (Spelling, punctuation and grammar).

In **Maths**, the children are focusing on **Place value**, **Addition** and **subtraction**, and **Shape**. We focus on **Reasoning** and **Problem solving**.

Some reminders....

Homework is sent out on **Fridays** and is to be returned on the following **Thursday**, a **spelling challenge** will also be completed on this day.

Two reading books are given to children to enjoy. Once the children have read both of their reading books, the two reading books can then be returned and changed together.

Library books are changed on **Fridays** and can also be changed during our **Library Lunch Club** on **wednesdays**.

PE will take place on **Tuesdays** and **wednesdays**. Please ensure that the children's belongings are clearly labelled and that they bring their water bottles to school.

In **Science**, the children are learning about **Animals** including humans—people and their pets and then **Seasonal Changes**.

In **RE**, the children are exploring **Christianity**, **Judaism**, **Humanism** and **African Churches**. We will be focusing on **Belonging** - who belongs? **Incarnation** and **People of God**.

In **Art and Design**, the children are working on **Painting** and **mixed media** colour splash.

In **Computing**, the children are learning to use **Beebots**, using **digital imagery** and **Online safety**.

This term,
Year 1 will be
learning...

In **Design and Technology**, the children are learning about **Mechanisms**—wheels and axels.

In **Geography**, the children are learning about **Where am I?**

In **History**, the children are exploring **How am I making history?**

In **Music**, the children are **Pulse**, **rhythm** and **pitch** and **Playing** in an orchestra.

In **PE**, the children are partaking in **Ball skills** -feet, **Ball skills**—hands, **Gymnastics** and **Dance**.

In **PSHE**, the children are reflecting on **Being in my world** and **Celebrating differences**.

Some useful websites...

Lexia - <https://www.lexiacore5.com/>

Education City - <https://www.educationcity.com/>

School - <https://northcave-school.co.uk>