

# Autumn Term 2024

In **English**, the children are exploring **Recounts**, **Stories** (feelings), **Traditional tales**, **Fables** and **Poetry**. **Phonics** and reading skills. **SPaG** (Spelling, punctuation and grammar).

In **Maths**, the children are focusing on **Place value**, **Addition** and **subtraction**, and **Shape**. We focus on **Reasoning** and **Problem solving**.

## Some reminders....

**Homework** is sent out on **Fridays** and is to be returned on the following **Thursday**, a **spelling challenge** will also be completed on this day.

**Two reading books** are given to children to enjoy. Once the children have read both of their reading books, the two reading books can then be returned and changed together.

**Library books** are changed on **Fridays** and can also be changed during our **Library Lunch Club** on **wednesdays**.

**PE** will take place on **Tuesdays** and **wednesdays**. Please ensure that the children's belongings are clearly labelled and that they bring their water bottles to school.

In **Science**, the children are learning about **Animals** including humans—people and their pets and then **Seasonal Changes**.

In **RE**, the children are exploring **Christianity**, **Judaism**, **Humanism** and **African Churches**. We will be focusing on **Belonging - who belongs?** **Incarnation** and **People of God**.

In **Art and Design**, the children are working on **Painting** and **mixed media colour splash**.

In **Computing**, the children are learning to use **Beebots**, using **digital imagery** and **Online safety**.

This term,  
**Year 2** will be  
learning...

In **Design and Technology**, the children are learning about **wheels** and **axels**.

In **Geography**, the children are learning about **Where am I?**

In **History**, the children are exploring **How am I making history?**

In **Music**, the children are **Pulse**, **rhythm** and **pitch** also **Playing in an orchestra**.

In **PE**, the children are partaking in **PE**, the children are partaking in **Ball skills -feet**, **Ball skills—hands**, **Gymnastics** and **Dance**.

In **PSHE**, the children are reflecting on **Being in my world** and **Celebrating differences**.

## Some useful websites...

**Lexia** - <https://www.lexiacore5.com/>

**Education City** - <https://www.educationcity.com/>

**School** - <https://northcave-school.co.uk>