Autumn Term 2024

In understanding the World, the children are learning about How am I making history? The children are also learning about Where am !? The children are exploring Christianity, Judaism, African Churches and focusing on Who Belongs? and Incarnation, people of God. The children are learning about Animals including humans and then Seasonal Changes. The children are learning Computing through continuous provision and Networks and systems.

in Mathematics, the children are focusing on Match, sort and compare, Talk about measure and pattern, It's me 1,2,3, Círcles and triangles, 1,2,3,4,5, and Shapes with 4 sides.

In Physical Development, the children are partaking in Dodging, Rackets, bat and balls, Health and Wellbeing, and Dance, The children will also be developing their ability hold a pencil correctly and develop their control of a pen-

This term. EYFS will be learning...

In Personal, Social and Emotional Development, the children are reflecting on Being me in my world and Celebrating differences.

In Literacy, the children are focusing on phase 2 phonics. The children will be learning the different sounds letters make and how to correctly form each letter.

Languages, the children are listening to stories and discussing with their peers their ideas. They are also beginning to ask questions about what they have heard.

In Communication and

Some reminders....

Reading books are changed on Mondays and Thursdays.

Library books are changed on Thursdays and can be changed during our Library Lunch Club on Wednesday.

PE will take place on Tuesdays and Fridays. Please ensure that the children's belongings are clearly labelled and that they bring their water bottles to school.

Welly Wednesday will take place on Wednesdays. Please bring in wellies.

Some useful websites...

Lexía - https:// www.lexiacore5.com/

Education City - https:// www.educationcity.com/

In Expressive Arts and Design, the children are working on Drawing - Marvellous marks and Mechanisms - wheels and axes. The children are exploring Pulse, rhythm and pitch and Playing in an orchestra.

