

Year 1 Spelling Objective Overview

This overview shows the statutory requirements for Year 1 in **pink**. The black objectives either reinforce the rule or pattern being taught, revise spelling rules from previous year groups or practise the common exception words.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng' The /ŋ/ sound spelt n before k 'ŋk'	The sound /ch/ spelt 'ch' The sound /tch/ spelt '-tch'	The sound v The /v/ sound at the end of words spelt with 've'	Review Week
Term 1b	The digraphs 'ai' and 'oi' are hardly ever used at the end of English words	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables	The sound /ɔɔ/ spelt with the vowel digraphs 'oa', 'ow', 'oo' (oa is very rare at the end of a word)	The sound /ee/ spelt 'e' and with the <u>vowel digraph</u> 'ee'		The vowel digraph 'ig' making the /igh/ and /ee/ sounds	Review Week
Term 2a	The trigraph 'igh'	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no change is needed to the root word	Days of the week/Common exception words	Review Week
Term 2b	The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraph 'a-e' and 'e-e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' - very few words have oo at the end	The sounds /oo/ and /yoo/ spelt with 'ue', 'ew'	Review Week
Term 3a	The vowel digraphs 'ow' and 'oy'	Words ending with the sound /e/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraph 'air' and 'are'	The vowel trigraph 'ear'	Review Week
Term 3b	New consonant spelling 'ph' and 'wh'	Adding the prefix -un without any change to the spelling of the root word	Adding s and es to words	Compound words	Read words with contractions (Word reading - English)	Common exception words	Review Week

Year 2 Spelling Objective Overview

This overview shows the statutory requirements for Year 2 in **pink**. The black objectives either reinforce the rule or pattern being taught, revise spelling rules from previous year groups or practise the common exception words.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words	The sound /r/ spelt 'wr' at the beginning of words.	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with 'dge' and 'ge' at the end of words	The sound /j/ often spelt with 'g' before e, l and y The sound /j/ always spelt with 'j' before a, o and u	Common exception words	Review Week
Term 1b	The sound /l/ spelt with 'le' at the end of words	The sound /l/ spelt with 'el' at the end of words	The sound /l/ spelt with 'il' and 'al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common exception words	Review Week
Term 2a	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common exception words	Review Week
Term 2b	The sound /u/ spelt with 'o'	The sound /ee/ spelt with 'ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common exception words	Review Week
Term 3a	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common exception words	Review Week
Term 3b	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question words SPaG terms	Review Week

Year 3 Spelling Objective Overview

This overview shows the statutory requirements for Year 3/4 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	Words with the long /eɪ/ sound spelt with 'ei'	Words with the long /ei/ sound spelt with 'ey'	Words with the long /eɪ/ sound spelt with 'ai'	Words with /ur / sound spelt with 'ear'	Homophones and near homophones	Homophones and near homophones	Review Week
Term 1b	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in '-le')	Creating adverbs using the suffix -ly (root word ends in '-ic' or '-al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory spelling challenge words	Review Week
Term 2a	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final syllable consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week
Term 2b	Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'	Words with a /sh/ sound spelt with 'ch'	Statutory spellings challenge words	Review Week
Term 3a	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review Week
Term 3b	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent letters revision	Silent letters revision	Review Week

Year 4 Spelling objective overview

This overview shows the statutory requirements for Year 3/4 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	Words with /aw/ spelt with 'augh' and 'au'	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones and near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review Week
Term 1b	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory spellings challenge words	Review Week
Term 2a	Homophones and near homophones	Homophones and near homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural possessive apostrophes with plural words	Review Week
Term 2b	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory spellings challenge words	Review Week
Term 3a	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/-er	Review Week
Term 3b	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adverbials of frequency and possibility	Adverbials of manner	Review Week

Year 5 spelling objective overview

This overview shows the statutory requirements for Year 5/6 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	Words with endings that sound like /shuhs/ spelt with '-cious'	Words with endings that sound like /shuhs/ spelt with '-tious' or '-ious'	Words with the short vowel sound /i/ spelt with 'y'	Words with the long vowel sound /i/ spelt with 'y'	Homophones and near homophones	Homophones and near homophones	Review Week
Term 1b	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutor spelling challenge words	Review Week
Term 2a	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Review Week
Term 2b	Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en	Review Week
Term 3a	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory spelling challenge words	Review Week
Term 3b	Unstressed vowels in polysyllabic words	Adding verb prefixes de and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using the suffix -ful	Convert nouns or verbs into adjectives using the suffix -ive	Convert nouns or verbs into adjectives using the suffix -al	Review Week

