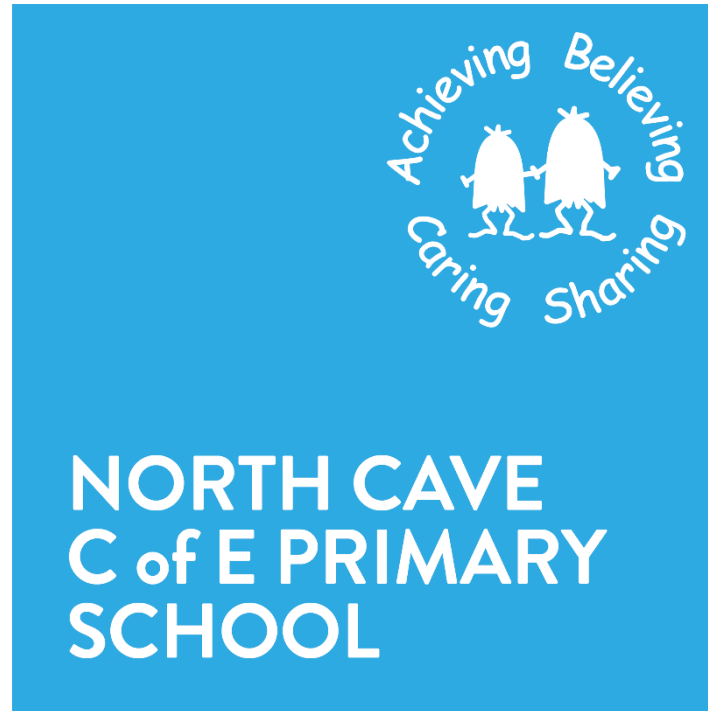


Evidencing the impact of Primary PE and Sports Premium



July 2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional booster sessions provided for Year 5 pupils.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 21.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Encourage the children to choose healthy and sustainable methods of travelling to and from school.		Continue to provide active travel incentives (walk to school/scoot to school).		£50	<p>Children participated in walk to school week. Children enjoyed and many children participated. Year 3 and 4 children participated in pedestrian training which taught safety when travelling on foot. The children in Year 6 all have a moving on talk which focused on travel to and from secondary school – including ways this can be done in an active manner. Year 6 children also participated in bike ability and children biked to school. More and more children are choosing active travel to get to and from school.</p>
					Sustainability and suggested next steps:
					Continue to provide travel incentives for children - walk to school week, scoot to school, etc. Look into renewing Mode Shift Stars to encourage and maintain participation.

<p>Provide opportunities for the children to take part in physical activity during the school day.</p>	<p>Model chalk circuits and paths around the grounds and on pavements near school – provide children with chalk.</p>	<p>£5</p>	<p>Children enjoy following the paths created and following the circuits around the ground. It has encouraged children to be more active and join in with simple short games and developed their imagination.</p>	<p>Encourage continuation and further development. Potential for older children to lead this and create daily circuits (possibly those that attend breakfast club or have specific groups of children that can lead this).</p>
<p>To further embed active learning within the curriculum in order to provide further opportunities for physical activities.</p>	<p>Replenish the play equipment and activities provided for active play at playtimes in line with children’s feedback.</p>	<p>£300</p>	<p>Children clearly enjoy and make use of equipment provided and are generally more active at lunch and break times.</p>	<p>Order more team games and train children to use and lead these. Audit and monitor quality of equipment and replenish when necessary.</p>
<p>To further embed active learning within the curriculum in order to provide further opportunities for physical activities.</p>	<p>Encourage and further embed active learning across the curriculum by providing CPD for staff.</p>	<p>Time for CPD</p>	<p>Staff more conscious of active learning and this continues to be embedded across and within the curriculum. Physical activities within the classes are more regular.</p>	<p>Direct staff to more CPD to further enhance and promote active learning to ensure it is sustained and maintained across the curriculum. Seek support from outside agencies and the local offer.</p>
	<p>Staff to reflect on how active children are in PE lessons.</p>	<p>Staff meeting time ½ day supply cover for quality assurance and discussions with pupils</p>	<p>Discussions with staff and children. Evident from discussions that children’s activity levels vary depending on what area of PE is being delivered.</p>	<p>Continue to share the different ways we can ensure children are physically active throughout all PE lessons, no matter what is being delivered. Share resources and guide staff as to where these can be found. Potential for CPD provided by external providers</p>

	<p>Provide resources for staff to ensure children are more intensely physically active in PE.</p>	<p>£105 (Complete PE)</p>	<p>Quality assurance shows PE is still working effectively within school. Staff are more confident in delivering a wide range of physical activity and the children are actively engaged within lessons.</p>	<p>Continue subscription. Share resources and guide staff as to where these can be found. Generate further engagement from the children during warmups and cool downs – encouraging the children to encourage each other to be more physically active.</p>
	<p>Provide active homework challenges for targeted children.</p>	<p>£105 (Complete PE)</p>	<p>Active homework sent home for targeted children to complete. These included a range of different fun challenges for the children to complete at home individually or with family members. We requested that they try to do 1 a week.</p>	<p>Possibility to send to further targeted groups to encourage more children to be physically active outside of school.</p>
<p>To develop the use of new areas for active play.</p>	<p>Utilisation of the additional spaces and areas provided.</p>	<p>Adult supervision</p>	<p>Children were provided with additional access to new areas, particularly in Class 1. Staff time dedicated to leading activities within this.</p>	<p>Continue to utilize the areas to their full potential.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the importance of physical activity in all stakeholders (staff, children, parents, governors, etc.) and ensure lasting change.	Children – health and fitness units being taught throughout school.	£105 (complete PE subscription)	Discussions with staff about what the unit entails and how this is delivered (not a specifically named ‘health and fitness’ unit on complete PE).	Continue to deliver this unit in ways that suit the children in the class. Ensure that staff feel confident delivering the unit and provide support and resources where necessary.
	Children – celebrate awards and achievements.	Time	Children bring in medals and trophies to share during assemblies on a Friday (celebration worship). Children are also noted in the school’s weekly newsletter.	Continue with current practice.
To further promote physical activities and healthy lifestyles.	Staff – liaise with PSHCE co-ordinator and discuss how two can be interlinked.	Time	Discussions with PSHE lead on how physical activity and mental health are interlinked. Discussions on how this can be brought to the attention of the children and the powerful positive impact being physically active has on our mood, brain, and mental health.	Continue to discuss links and how these can be intertwined with PHSE and PE and ensure all staff are onboard and fully engaged.

<p>To provide governors with an accurate evaluation of PE and physical activity within the school and priorities for development.</p> <p>To acquire external verification of the quality of physical activities within the school.</p>	<p>Purchase of Jigsaw – a PSHE scheme which incorporates a 'Healthy me' section, encouraging active and healthy lifestyles.</p> <p>Training delivered to staff in preparation for the roll out of the Jigsaw scheme.</p> <p>Governors – governors report written and shared.</p> <p>Successfully acquire School Games Mark.</p>	<p>£995</p> <p>CPD staff time</p> <p>Time</p> <p>Time</p>	<p>Effectiveness of scheme and areas to be quality assured when full roll out begins in September 2023.</p> <p>Staff now aware and more confident to deliver the new scheme and all the areas it covers, including the 'Healthy Me' unit which covers healthy and active lifestyles.</p> <p>Impact of sports provision shared through governors meetings and head teachers report.</p> <p>Children have participated in various events across the school and within the cluster. The profile of sports and physical education has risen with inter school competitions, including those targeted at specific groups. We have achieved the silver award for the School Games Mark which has been shared on the weekly newsletter and a new logo to add to the school website.</p>	<p>Effectiveness of scheme and areas to be quality assured when full roll out begins in September 2023.</p> <p>'Checks in' with staff to ensure continued confidence to deliver the units. Quality assure impact of the units deliverance on pupils' physical activity and healthy lifestyle choices.</p> <p>Governors happy with report and pleased to see/hear about the changes made and future plans. Governors to continue to be updated.</p> <p>Continue to participate and work towards next year's School Games Mark to at least sustain this year's award.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence of staff in delivering PE and physical activity sessions.	<p>Renew subscription to Complete PE which provides CPD and assessment tools.</p> <p>Provide staff with CPD opportunities.</p> <p>Quality assure provision in order to establish next steps and areas for development.</p>	<p>£105 (complete PE subscription)</p> <p>£105 (Complete PE subscription)</p> <p>Time</p> <p>Time</p>	<p>Staff continue to feel confident in delivering a range of activities and games to the children and know where they can seek support or guidance if required.</p> <p>Staff are aware of CPD opportunities on Complete PE and have sought out guidance and support from PE Lead if unsure.</p> <p>Staff have approached PE lead for support and guidance to increase confidence prior to delivering a unit. Staff report increase in confidence prior to delivering units.</p>	<p>Continue to support staff where required and guide to CPD opportunities on Complete PE.</p> <p>Continue to support staff and provide CPD opportunities for continued confidence in delivering physical education.</p> <p>Continue to quality assure and evaluate the effectiveness of the scheme of work and how its implementation has impacted staff and pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Create opportunities for varied physical activities at home.</p> <p>To complete the John Muir Award which encourages the children to be healthy and active whilst completing tasks to improve their environment.</p>	<p>Active homework was facilitated for targeted pupils and proved to be something the children enjoyed.</p> <p>Year 5 to complete the John Muir award.</p>	<p>Time</p> <p>10 x ½ day teacher time and TA time to lead these sessions in addition to the school curriculum</p>	<p>More children were encouraged to be physically active outside of school.</p> <p>All children in Year 5 successfully completed the John Muir award which allowed them to be more active within nature within the school environment and helped to provide improvements to natural areas around school – especially within the wildlife area. The activities allowed the children to be physically active within the local environment and take on physical challenges that they may not normally participate in.</p>	<p>Continue to roll out active homework to targeted children and potential to roll out across full classes/key stages or school to encourage others to be more physically active outside of school.</p> <p>This has proved successful with the children and they thoroughly enjoyed participating in the various activities that needed to be completed in order to complete the award.</p>

<p>Provide after-school clubs and active challenges and equipment for children to access during break times and lunchtimes.</p>	<p>After school club were provided with a range of equipment to encourage and enable the children to be more active whilst attending afterschool club.</p>	<p>£200</p>	<p>When outside, the children that attend the after-school club are more active and engage in a range of different games and activities using the equipment provided.</p>	<p>Monitor the use and quality of the equipment and ensure it is replaced when necessary. Provide opportunities to purchase team games and team building activities.</p>
<p>Participate in events for targeted groups of children and offer opportunities to experience different physical activities.</p>	<p>Replenish the play equipment and activities provided for active play at playtimes in line with children's feedback.</p>	<p>£300</p>	<p>Children clearly enjoy and make use of the equipment provided and are more active at lunch and break times. Playground leaders manage these resources and lead some activities for younger pupils.</p>	<p>Order more team games and train children to use and lead these. Audit and monitor quality of equipment and replenish when necessary.</p>
	<p>Attend Rainbow Run (September 2022) Attend Primary Panathalon (December 2022) Mini London Marathon (October 2022)</p>	<p>Transport cost total: £ 555 4 x ½ days supply cover</p>	<p>Children thoroughly enjoyed participating in the range of sports and activities at the targeted events (Rainbow run & Primary Panathalon) The Mini London Marathon allowed the children to challenge themselves to run for a longer time period over a longer distance. Children worked together across the school to complete the challenge providing a real sense of community and raising the profile of PESSPA within school.</p>	<p>These targeted events encourage more children to participate in a range of different sports and encourage them to participate in physical activity more. Any events like these will continue to be taken up and targeted groups identified. The Mini London marathon was very successful and the children have asked to participate again. They were voluntarily running laps and proudly stating how far they had run.</p>

<p>To raise attainment in Year 5 school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</p>	<p>Year 5 pupils to attend additional 'top up' swimming lessons in addition to those provided as part of the school's core programme in Year 4.</p>	<p>Transport £570 Lessons and pool hire £1000</p>	<p>All children demonstrated increased confidence within the water. There was an increase in the number of children able to meet the required standard for the end of Year 6.</p>	<p>Identify pupils in Year 5 and Year 6 who will benefit from additional top up lessons as part of the next year's programme.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in tournaments offered by South Hunsley Partnership and further afield, encouraging attendance.	Participate in all cluster events and small schools' competitions.	£50 (East Riding FA) £1,810 (Sports partnership) Staff time for supervision	Children enjoyed participating in inter-school competitions of various sports at SHS, including, Year 5/6 bench ball, Year 3/4 football, Year 3/4 dodgeball and Year 5/6 futsal.	Continue to participate in cluster events and small school competitions and encourage uptake from a wide range of pupils. Ensure other activities are attended to target specific groups of children.
Participate in events for targeted groups of children.	Attend Rainbow Run (September 2022) Attend Primary Panathalon (December 2022) Year 6 Festival of Sports (June 2023)	Transport cost total: £ 555 4 x ½ days supply cover	Children thoroughly enjoyed participating in the range of sports and activities provided at the events. The Rainbow Run and Panathalon targeted children less confident with sports and physical activity and the Festival of Sport was targeted at year 6 children.	These targeted events encourage more children to participate in a range of different sports and encourages them to participate in physical activity more. Any events like these will continue to be taken up and targeted groups identified.

Signed off by:	
Head Teacher:	Richard Winks
Date:	21.7.23
Subject Leader:	Laura Stipetic
Date:	21.7.23
Governor:	Sally Cawood
Date:	21.7.23