



NORTH CAVE C of E PRIMARY SCHOOL

Religious Education- Religions and Worldview Policy

School vision:

A Christian school at the heart of the community that we serve.

Achieving our goals as we are guided by God's light.

Believing in ourselves, in each other and in God.

Caring and nurturing all of God's children in our school family.

Sharing our aspirations through our exciting, enriched and inclusive curriculum.

'Therefore encourage one another and build each other up, just as in fact you are doing.' 1 Thessalonians 5 Verse 11

All scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work

Timothy 3:16-17

'Reaching for the world as our lives do, As all lives do, reaching that we may give The best of what we are and hold as true: Always it is by bridges that we live.'

Philip Larkin: Bridge for the Living 1981

INTENT

At North Cave Church of England Primary School, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions, non-religions and worldviews.

Our aims are for our children to know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.

To gain knowledge and understanding of a range of religions, non-religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied. To engage with challenging questions of meaning and purpose raised by human existence and experience.

To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places. To explore their own religious, spiritual and philosophical ways of living, believing and thinking.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Terminology

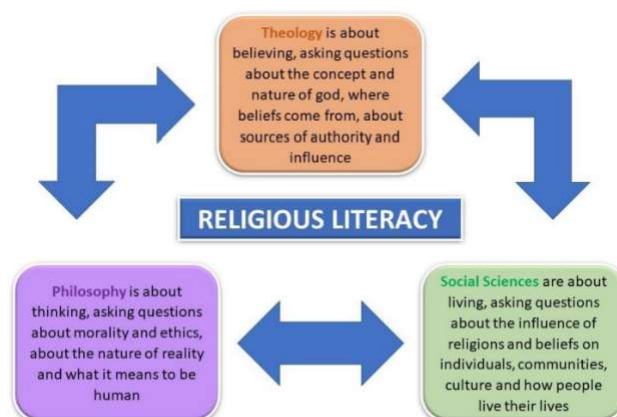
Worldviews approach

The inclusion of worldviews enables young people to connect with religion(s) in a much more profound and inclusive way. A worldviews approach enables pupils to explore and gain ownership of their own perspectives, fitting new understanding into their existing mental framework.

We learn about religion and beliefs through connecting and contrasting them with our own way of seeing the world.

Ed Pawson

Religious Literacy



Reviewed October 2022

IMPLEMENTATION

In order to meet the statutory requirements of this syllabus, we allocate the following minimum curriculum time to the teaching of RE:

Key Stage 1: 36 hours per year (equivalent to 60 minutes per week)

Key Stage 2: 45 hours per year (equivalent to 75 minutes per week)

Through our teaching of the RE Syllabus we are committed to spiritual, moral and social values, igniting curiosity and fostering all that good quality religious education can bring.

We use the Locally Agreed Syllabus for Religions and Worldviews as the basis for our curriculum. At North Cave Church of England Primary School, the children are asked to think about the big questions linked to the Religious Literacy: Philosophy, Social Science and Theology. Our children are taught the unit of learning from the Locally Agreed Syllabus with a particular religious literacy lens. Each term there are additional units and Understanding Christianity units to teach alongside. Key concepts and key vocabulary are highlighted and emphasised throughout the lesson and adults model the use of the key vocabulary throughout the lessons. The key questions are displayed in the classrooms.

Curriculum for Religious Education is an academic subject that has a high profile in our church of England school curriculum. This means that the RE curriculum:

- is intrinsic to the outworking of our distinctive Christian vision in enabling all pupils to flourish. In addition, it contributes to British values and to pupils' spiritual, moral, social and cultural development.
- engages and challenges all pupils through an exploration of core concepts and questions. Lessons provide meaningful and informed dialogue with a range of religions and worldviews.
- reflects a good balance between the disciplines of theology, philosophy and human science, to enable pupils to develop their religious literacy* *Religious Literacy: Helping children and young people hold balanced and well-informed conversations about religion and belief. (Key Principles of a balanced curriculum in RE)

- enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, including the ways in which it is unique and diverse, whilst engaging with biblical texts and theological ideas.
- offers tasks that are age appropriate, challenging and sufficiently demanding to stimulate and engage all pupils, whilst extending the most able and providing support for those who need it.
- ensures that all pupils' contributions are valued in RE as they draw on their own experiences and beliefs.

The children are taught principal religions, non-religions and worldviews throughout their time at North Cave Church of England Primary School. Below is our overview. Visits and visitors are linked to the principal religions, non-religions and worldviews taught.

Principal Religions, Non-Religious and Worldviews			
CYCLE 1 2022-2023	Classes 1 & 2	Class 3	Class 4
Principal religions	Christianity Judaism	Christianity Islam	Christianity Sanatana Dharma (Hinduism)
Non-religious and worldviews	African churches	Humanists	Pagans
CYCLE 2 2023-2024	Classes 1 & 2	Class 3	Class 4
Principal religions	Christianity Buddhism	Christianity Sikhi	Christianity Buddhism
Non-religious and worldviews	Church of Jesus Christ and the Latter Day Saints	Rastafarians	Plymouth Brethren

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

RE Afternoons

Additionally, we have termly RE Afternoons. The children learn in their house groups or class groups and visit different stations to develop an understanding of a specific focus. This could

Reviewed October 2022

be linked to a religious festival, values or religious lens. The Jumping Fish materials are used to support our stations. Reverend Barry supports us during these afternoons.

Prayer Spaces

Each classroom has a prayer space to support their own religious journey. This provides an area for quiet reflection.

Church parishioner support

We are extremely fortunate that a member of All Saints Church North Cave and a retired RE teacher, regularly visits our school to carry out collective Worship and additionally supports with some of our RE Afternoons.

Godly Play

EYFS and KS1 children explore the Godly Play materials to support their learning and enquiry.

RE Action

Our Year 6 children attend RE Action events to support their RE journey.

Archie Award

We engage with the Archie Award (Archbishop of York Youth Trust) to support learning and help with the children's application of skills.

Library

Our new school library supports our learning in Religions and Worldviews. A model of all the books of the Bible, as well as other books support learning.

The statutory right of withdrawal

Parents/Carers may withdraw their children from all or part of the RE curriculum. They do not have to provide a reason for this and the school must comply with the request. It has a responsibility to supervise any pupils who are withdrawn from RE but is not required to provide additional teaching or incur extra costs. If parents/carers wish their child to receive an alternative programme of RE it is their responsibility to arrange this. This could be provided at the school in question or another local school. The pupil may receive external RE teaching provided that this does not significantly impact on his/her attendance.

Teachers may also withdraw from the teaching of RE on grounds of conscience, unless they have been specifically employed to teach or manage the subject.

IMPACT

The children at North Cave Church of England Primary School enjoy learning about different religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their

community and in the wider world, developing an understanding of other people's cultures and ways of life.

The inclusion of worldviews and the connecting lenses of Theology, Philosophy and Social Sciences immediately present those all-important bridges from RE knowledge and curriculum content to relevant and deeper understanding of what faith and practice means not only to the believer but to the learner, regardless of their personal stance.

Religious literacy for everyone is at the heart of our policy, encouraging our children to consider and question, relating the views of believers to their own experiences when it comes to recent challenges that have stopped the world in its tracks.

Assessment

Children are assessed against the key question for the unit each term.

Our Worship Squad

Our Worship Squad provide our pupil voice linked to the Religions and Worldviews curriculum, Understanding Christianity and our RE Afternoons.

Moderation takes place with other Primary Schools within The Education Alliance Trust.