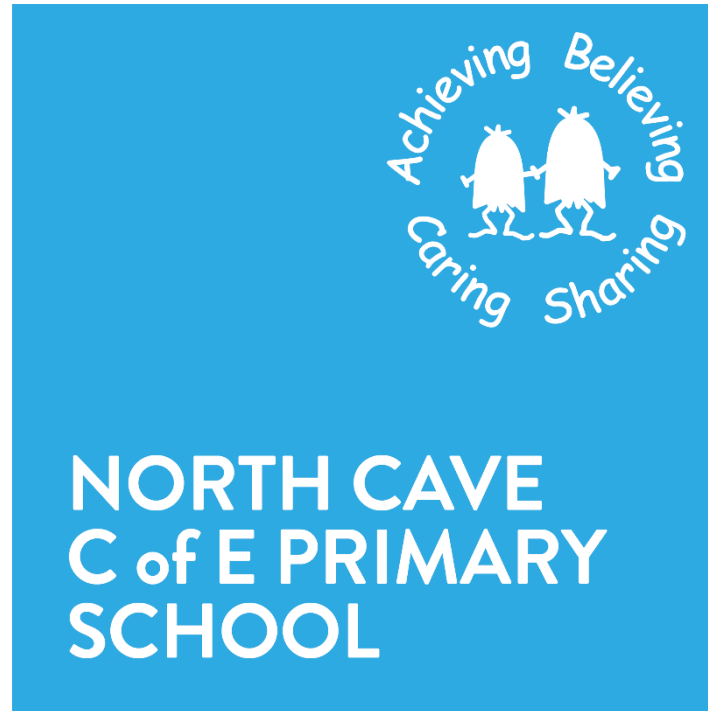


Evidencing the impact of Primary PE and Sports Premium



July 2024

Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24 Ideally should be spent and reported on by 31st July 2024.	£16,970
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. This is planned again for 2024/25 for booster provision.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for the children to take part in physical activity during the school day.</p>	<p>Provide additional equipment for outside on the playground eg netball posts and play equipment.</p> <p>Replenish the play equipment and activities provided for active play at playtimes in line with children’s feedback.</p>	<p>£200</p> <p>£100</p>	<p>Children having enjoyed taking part in games, including netball which is a new focus for our school.</p> <p>Children clearly enjoy and make use of equipment provided and are generally more active at lunch and break times.</p>	<p>Continue to audit equipment, taking account of pupils’ feedback.</p>
<p>Develop the provision of clubs for throughout the school day.</p>	<p>Launch a range of new sports clubs for pupils that take place during lunchtimes in order to ensure all have opportunity to attend. Clubs to include football, running and netball club.</p>	<p>Staff time</p>	<p>All children in Years 1- 6 have had the opportunity of taking part in the running club and all KS2 pupils have had the opportunity of taking part in the football club. Take up for both of these has been good and they have proved popular with the children.</p>	<p>Extend football club to the children in KS1.</p> <p>Look for opportunities to extend the running club to the children in Reception.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and sport with Governors.	<p>Ensure Governors are made fully aware of developments in PE and extra curricular physical activity through regular updates within the HT report.</p> <p>Ensure that increasing the amount of sports clubs is a specific action on the school development plan.</p>	<p>Staff time</p> <p>Staff time</p>	<p>Impact of sports premium funding is shared with Governors within the HT report and presentation.</p> <p>Increasing extra curricular sports was on the SDP and this was a high profile action. There are now significantly more sports clubs running and all pupils have the opportunity of attending one.</p>	<p>Continue to ensure that sport and sports premium remains an item for the HT to report on to Governors.</p> <p>Look for further opportunities to involve outside providers in order to supplement the school's sports offer.</p>
To raise the profile of PE and sport with parents.	Regularly feature sporting provision within the school newsletter and social media feed.	Staff time	Sports section routinely added to the newsletter and additional sports information also communicated. Parents are now more aware of the school's sporting and active education offer.	Continue to publicise sporting provision through the newsletter and social media.
To raise the profile of PE and sport with pupils.	Actively publicise clubs and extra curricular sport available.	Staff time	Clubs have been well advertised and all pupils and parents have an awareness of those available. Attendance has been good throughout the year.	Continue to advertise clubs to ensure that these are seen as a regular part of the school's sporting offer.

	Introduce medals and certificates as means of recognising both achievements in the clubs and participation in extra curricular sport.	£150	Medals and certificates have proved an effective incentive. Certificates are presented regularly and medals each term to recognise those children representing the school in sport.	Continue to present medals and certificates. Look for ways to recognise those children who have shown a higher level of dedication by attending the most activities.
To further promote physical activities and healthy lifestyles.	Staff teach Jigsaw and as part of this, teach healthy lifestyles.	£995	Links with PSHCE are exploited in order that pupils can recognise the importance of physical activities and healthy lifestyles.	School is to continue to subscribe to Jigsaw.
To provide every child in the school with the opportunity of taking part in a residential visit.	All pupils to be offered the opportunity of taking part in a residential activity. Part of the programme is promoting physical activity.	Staff time Cost of cover to allow supervising staff to take part Cost of visit for vulnerable pupils	All pupils within the school have had the opportunity of taking part in the residential visits and these continue to prove popular.	Evaluate venues with staff prior to booking appropriate venues for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase confidence of staff in delivering PE and physical activity sessions.</p> <p>Provide the subject leader with dedicated subject leader release time in order to lead and manage the subject.</p> <p>To make the subject leader aware of developments within PE and physical activity.</p>	<p>Renew subscription to Complete PE which provides CPD and assessment tools.</p> <p>Provide staff with CPD opportunities.</p> <p>PE leader to receive dedicated release time on a rolling timetable.</p> <p>Subject leader to attend annual sports partnership conference.</p>	<p>£105</p> <p>Staff time</p> <p>Class cover</p> <p>Class cover</p> <p>Conference cost</p>	<p>Staff continue to seek guidance and support from training materials linked to Complete PE. Staff report that this has been helpful in allowing them to develop their practice.</p> <p>Subject leader provides advice and support to staff as required.</p> <p>PE leader now has time provided on a rota in order to carry out subject leadership activities.</p> <p>Subject leader has an up to date knowledge of developments as a result of attending the conference.</p>	<p>Continue to subscribe to Complete PE.</p> <p>Staff audit on confidence in PE to be completed.</p> <p>Continue to provide dedicated subject release time.</p> <p>Attend annual conference.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
<p>Increase children's exposure to a wide range of sports.</p> <p>Participate in events for particular targeted groups of children and offer opportunities to experience different physical activities.</p> <p>Develop close links with South Cave Junior Football Club in order to promote physical activities further for the children.</p>	<p>Provide children with experiences of a range of sports through:-</p> <ul style="list-style-type: none"> - Attending professional fixtures. - Taking children to different events. - Facilitating the visit of external sports coaches. <p>Targeted groups of pupils to attend events aimed at children who are vulnerable/less confident at sport.</p> <p>Allow SCJFC coaches to lead training to promote girls' football.</p>	<p>Staff time</p> <p>Staff time</p> <p>Cost of transport to events for targeted pupils</p> <p>Staff time</p>	<p>External cricket coaches have visited this year. In addition, groups of children were taken to both triathlon and bowling events in order to experience new sports. Children have also been to watch a professional cricket match and netball match.</p> <p>A group of pupils attended a 'Penathlon' aimed at those who were less confident at sport. Pupils attending thoroughly enjoyed this.</p> <p>All of the girls in Years 1 -4 took part in this and there are a significant number of girls now playing football for SCJFC outside school.</p>	<p>Look to involve further external coaches. Also, investigate other sports matches to take the children to in order to provide new experiences.</p> <p>Continue to look for opportunities for the less confident/vulnerable to participate.</p> <p>Continue to work closely with SCJFC to promote both boys' and girls' football.</p>

	Allow the use of the school field for training outside school opening hours.		One team is now using the field on a weekly basis. The team predominantly contains children from North Cave.	Evaluate the use of the field and offer to further teams to use.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to participate in tournaments offered by South Hunsley Partnership and further afield, encouraging attendance.	Participate in all cluster events and small schools' competitions.	Sports Partnership SLA £2000	Children continue to enjoy participating in inter-school competitions of various sports at SHS, including bench ball, football and dodgeball.	Continue to participate in cluster events and small school competitions and encourage uptake from a wide range of pupils. Ensure other activities are attended to target specific groups of children.
Participate in events for targeted groups of children.	Take part in events targeted at the less confident/vulnerable children.	Cost of transport Staff time	The Penathlon was extremely popular and boosted the children's confidence in competitive sport.	Continue to attend events targeted at specific groups of pupils.
Purchase a new sports kit in order to raise the profile of our sports teams.	New sports kit ordered including training tops, branded with the school's logo.	£1020	New kits are extremely popular and have raised the profile of our school at sporting events.	Continue to expand the range of sports kit used for events.

Signed off by:	
Head Teacher:	Richard Winks
Date:	24.7.24
Subject Leader:	Jessica McDonald
Date:	24.7.24
Governor:	Sally Cawood
Date:	24.7.24