

Autumn Term 2023

In **English**, the children are exploring Humorous stories, Stories on a theme, Instructions, Letters and Postcards and Poems on a theme.

In **Maths**, the children are focusing on Place value, Addition and subtraction, and Shape.

Some reminders....

Homework is sent out on **Fridays** and is to be returned on the following **Thursday**, a spelling challenge will also be completed on this day.

Two reading books are given to children to enjoy. Once the children have read both of their reading books, the two reading books can then be returned and changed together.

Library books are changed on **Fridays** and can be changed during our Library Lunch Club on **Wednesdays**.

PE will take place on **Wednesdays** and **Fridays**. Please ensure that the children's belongings are clearly labelled and that they bring their water bottles to school.

Some useful websites...

Lexia - <https://www.lexiacore5.com/>

Education City - <https://www.educationcity.com/>

In **Science**, the children are learning about **Animals** including humans and then **Seasonal Changes**.

In **RE**, the children are exploring **Christianity, Buddhism, the Church of Jesus Christ and the Latter Day Saints** and focusing on **Lead us not into temptation and Right or wrong?**

In **Art and Design**, the children are working on **Drawing - Make your mark.**

In **Computing**, the children are learning **Mouse skills - Computing systems, networks and Algorithms unplugged - Programming.**

This term,
Year 2 will be learning...

In **Design and Technology**, the children are learning about **Mechanisms - Sliders and levers.**

In **Geography**, the children are learning about **What is it like here?**

In **History**, the children are exploring **What is history?**

In **Music**, the children are exploring **My musical heartbeat and Dance, sing and play.**

In **PE**, the children are partaking in **Hand skills 1 and 2, Gymnastics- Linking and Dance.**

In **PSHE**, the children are reflecting on **Being me in my world and Celebrating differences.**