

Autumn Term 2023

In **English**, the children are exploring **Stories on a theme and Humorous stories, Information text and Letters, Poems on a theme and Humorous poems.**

In **Maths**, the children are focusing on **Place value, Addition and subtraction, Area and Multiplication and division.**

Some reminders....

Homework is sent out on **Fridays** and is to be returned on the following **Wednesday**. A **spelling challenge** will also be completed on **Wednesdays**.

Reading books are changed once the children have read their reading book and returned it to school.

Library books are changed on **Tuesdays** and can be changed during our **Library Lunch Club** on **Fridays**.

PE will take place on **Mondays** and **Thursdays**. Please ensure that the children's belongings are clearly labelled and that they bring their water bottles to school.

In **Science**, the children are learning about **Forces and magnets** and then **Animals including humans**.

In **RE**, the children are exploring **Christianity, Sikhí and Rastafarians** and focusing on **Communities and Where is religion?**

In **Art and Design**, the children are working on **Drawing - Growing artists** and then **Craft and Design - Ancient Egyptian scrolls**.

In **Computing**, the children are working on **Emailing - Computing systems and networks** and then **Programming on Scratch**.

This term,
Year 4 will be
learning...

In **Design and Technology**, the children are learning about **Mechanical systems - Levers and linkages**.

In **Geography**, the children are learning about **Why do people live near volcanoes?**

In **History**, the children are exploring **A Child's Eye View from the Home Front**.

In **Music**, the children are using musical instruments in **WOPS sessions**.

Some useful websites...

Education City - <https://www.educationcity.com/>

Reading Plus - <https://student.readingplus.com/seereader/api/sec/login>

In **PE**, the children are partaking in **Tag Rugby, Problem solving, Symmetry and Asymmetry and Handball**.

In **French**, the children are exploring **On Our Travels**.

In **PSHE**, the children are reflecting on **Being me in my world** and **Celebrating differences**.

