



# Class Placement Policy

Reviewed September 2018

## SCHOOL VISION STATEMENT

### **OUR VISION**

Our vision is for every child to achieve their full potential through distinctive Christian values within a stimulating and friendly environment: to ensure that each child has the necessary skills to become a confident adult in an increasingly challenging and global world.

### **OUR AIMS**

We aim to be a school that values individuality and gives time for every child.

We aim to develop.....

#### **A creative person**

- a child who is independent, inventive and an individual
- a child who can solve problems
- a child who is full of imagination

#### **A co-operative person**

- a child who is part of a team
- a child who loves learning
- a child who can form positive relationships

#### **An environmentally friendly person**

- a child who is aware of how humans impact on the world
- a child who looks after the environment
- a child who shows responsibility

#### **A working person**

- a child who is motivated
- a child who is an independent learner
- a child who responds positively to new things/ideas

#### **An enlightened person**

- a child who is aware of their surroundings
- a child who feels the wonder of "I can do it"
- a child who is open minded and tolerant

#### **A person searching for meaning**

- a child who seeks to find out
- a child who strives to understand
- a child who actively questions

## **Rationale**

North Cave CE Primary School has four classes in which to allocate pupils. As there are seven age groups within the primary school range: EYFS Years 1, 2, 3, 4, 5 and 6, it is inevitable that some classes will have more than one year group within them.

## **Consistency of Provision**

At North Cave CE Primary School, we pride ourselves on how well we work as a team. To ensure this provision is consistent there is a requirement that where a year group is split, staff plan together for curriculum topics and undertake regular moderation in order to ensure provision allows all pupils to achieve the same outcomes. The quality of provision in all classes is regularly monitored by the Headteacher, Assistant Headteacher and subject leaders.

## **Class Structure**

As numbers entering the school fluctuate slightly each year, the school makes its final decision on the class structure for the following academic year in June. This takes account of both the number of pupils known to be joining the school in EYFS and also those known to be joining other year groups.

For the academic year 2018-19, the classes have been structured as follows:-

Class 1 - EYFS and Year 1

Class 2 - Year 1 and Year 2

Class 3 - Year 3, Year 4 and Year 5

Class 4 - Year 5 and Year 6.

Each class has an allocated teacher and additional support staff are allocated following a thorough analysis of need.

## **Principles**

First and foremost, the school endeavours to ensure that decisions are made at all times in the best educational interests of the individual child. Within this are five crucial considerations:

1. Age of the child
2. Maturity of the child - Staff will evaluate the maturity of the child and make an informed decision as to which class would best suit each child's needs.
3. Ability of the child - This will be determined by evidence in the form of assessment data, work in books and observations.
4. Social groupings
5. The requirements of maintaining balanced class sizes across the school.

It is important to note that no single factor is prioritised or used in isolation and that staff make an informed decision based upon their professional judgement and knowledge of each child.

### **Decision Making**

Decisions regarding the placement of children are carefully worked out collectively in each Key Stage by the staff involved. Once pupils have been allocated to a class, the lists will be discussed with the Senior Leadership Team. Parents and children will be informed of the class groupings before the end of year reports are sent out in July. Parents are also informed prior to the children meeting their new teacher for a transition session.

Parents wishing to seek clarification of the decisions made can make an appointment to discuss the decision more fully with their child's current class teacher. After speaking to the class teacher if concerns remain parents should speak to the Headteacher. It is often difficult for decisions to be changed unless exceptional circumstances have been identified. If following discussion with the Headteacher significant concerns remain about the application of this policy, these should be addressed to the Chair of Governors.

### **Conclusion**

We strongly believe that this arrangement should not be seen as 'moving children up' or 'keeping children down', but a statement of our commitment to providing a suitable education for the individual child and helping to ensure that every child can achieve their full potential.

It is our belief that by using our professional judgement we will be able to make an accurate assessment of which class is the most suitable for meeting the needs of all our children at North Cave CE Primary School.