

Year 2 Punctuation and Grammar Expectations

Word

- I can add 'ness' or 'er' to an abstract noun e.g. happiness and happier.
- I can build compound words e.g. whiteboard, superman.
- I can create an adjective using a suffix such as 'ful' and 'less'.
- I can change adjectives by using a suffix such as 'er' and 'est' e.g. quickest.
- I can turn adjectives into adverbs by adding 'ly'. e.g. slowly, quickly.

Sentence

- I can use when, if, that, and because in my sentences. (subordination)
- I can use or, and, but in my sentences. (co-ordination)
- I can use noun phrases to describe e.g. the blue butterfly. (noun phrase)
- I can use the appropriate words to write a statement, question, exclamation or command.

Text

- I can use the present and past tense in my writing.
- I can use verbs in the present and past tense to show actions in progress.
e. g. She was drumming.
He was shouting.

Punctuation

- I can use capital letters, full stops, question marks and exclamation marks correctly in my sentences.
- I can use commas to separate items in a list.
- I can use apostrophes to mark where letters are missing e. g. Don't
- I can use apostrophes to show singular possession in nouns. e.g. The girl's name.

Terminology

noun, noun phrase
statement, question, exclamation, command
compound, suffix
adjective, adverb, verb,
tense (past, present)
apostrophe, comma