

# Year 3 Punctuation and Grammar Expectations

## Word

- I can form nouns using **prefixes** e.g. **super-** , **anti-**, **auto-**.
- I know whether to use 'a' or 'an' according to whether the next word begins with a **consonant** or a **vowel** e.g. **a car**, **an apple**.
- I know word families based on common words eg **dissolve**, **insoluble**.

## Sentence

- I can use **conjunctions** to show time, place or cause e.g. **when**, **before**, **after**, **while**, **so**, **because**.
- I can use **adverbs** to show time, place or cause e.g. **next**, **soon**, **therefore**.
- I can use **prepositions** e.g. **before**, **after**, **during**.

## Text

- I can use **paragraphs** to group similar ideas.
- I can use **headings** and **sub-headings** to organise my work.
- I can use the **present perfect** form of verbs in my sentences e.g. 'He has gone out to play', rather than 'He went out to play.'

## Punctuation

- I can use **headings** and **sub-headings** to organise my work.
- I can use **inverted commas** to punctuate **direct speech**.

## Terminology

preposition    conjunction  
word family    prefix  
clause    subordinate clause  
direct speech  
consonant    vowel  
inverted commas (or 'speech marks')