

Year 4 Punctuation and Grammar Expectations

Word

- I know the difference between a **plural** and **possessive 's** (e.g. **trees**, **Mike's**).
- I can correctly use **verb inflections** (e.g. **we were** instead of **we was**).

Sentence

- I can expand a noun phrase with the addition of **adjectives** (e.g. **The strict** maths teacher).
- I can expand a noun phrase by adding **adjectives, nouns** and **preposition phrases** (e.g. **The strict maths teacher with curly hair**).
- I can use **fronted adverbials** to begin a sentence (e.g. **Later that day**, I heard the good news.).

Text

- I can use **paragraphs** to group ideas around a theme.
- I can choose appropriate **pronouns** to vary my sentences and avoid repetition. (e.g. **he, she, it, you, them**).

Punctuation

- I can use **inverted commas** and other punctuation to indicate **direct speech**. (e.g. **The conductor shouted, "Sit down!"**)
- I can use **apostrophes** to mark **plural possession** (e.g. **The girls' names**).
- I can use **commas** after **fronted adverbials**. (e.g. **Unfortunately**, there wasn't enough time to finish the work.)

Terminology

determiner
pronoun possessive pronoun
adverbial



NORTH CAVE
C of E PRIMARY
SCHOOL