

# Year 5 Punctuation and Grammar Expectations

## Word

- I can convert **nouns** or **adjectives** into verbs by using **suffixes** (e.g. *-ate, -ise, ify*).
- I can change **verbs** by the addition of **prefixes** (e.g. *dis\_, de\_, mis\_, over\_, and re\_*).

## Sentence

- I can use **adverbs** to show degrees of possibility (e.g. *perhaps* and *surely*).
- I can use **modal verbs** in a conditional sentence (e.g. *might, should, will*).
- I can write a **relative clause** beginning with *who, which, where, or when*.  
(e.g. The man **who** is standing there is a famous writer).

## Text

- I can join ideas in a paragraph by using words such as, *then, after, that, this*.
- I can link ideas across paragraphs by using **adverbials of time** (e.g. *later, after*).
- I can link ideas across paragraphs by using **adverbials of place** (e.g. *nearby*).
- I can link ideas across paragraphs by using **adverbials of number** (e.g. *firstly, secondly*).
- I can link ideas across paragraphs by choosing the **correct tense** ( e.g. *He had seen her before*).

## Punctuation

- I can use **brackets** to indicate parenthesis.
- I can use **dashes** to indicate parenthesis.
- I can use **commas** to indicate parenthesis or to make the meaning of a sentence clear.

## Terminology

modal verb	relative pronoun	
relative clause		
parenthesis	bracket	dash
cohesion	ambiguity	