

# Year 6 Punctuation and Grammar Expectations

## Word

- I can use the correct vocabulary when writing **informal speech** (e.g. *find out, ask for*).
- I can use the correct vocabulary when writing **formal speech** (e.g. *discover, request*).
- I can use synonyms and antonyms and know how they are related. (e.g. *big, large, little*).

## Sentence

- I can use **passive** and **active verbs** to change the way a sentence is presented.
  - **Active** e.g. *I broke the window in the greenhouse.*
  - **Passive** e.g. *The window in the greenhouse was broken by me.*
- I can use **question tags** in informal speech. (e.g. *He's your friend, isn't he?*).
- I can use **subjunctive forms** (e.g. *'If I were'* or *'Were they to come.'*).

## Text

- I can **link ideas** across paragraphs using **repetition of a word**.
- I can **link ideas** across paragraphs using **adverbials** (e.g. *on the other hand, as a consequence*).
- I can use an **ellipsis** to good effect.
- I can **structure** a text using **different devices** (e.g. *headings, sub-headings, columns, bullets or tables*).

## Punctuation

- I can use a **semi-colon** to mark the boundary between clauses (e.g. *It's raining; I'm fed up*).
- I can use a **dash** to mark the boundary between clauses.
- I can use a **colon** to introduce a list and a **semi-colon** within a list.
- I can use **bullet points** to list information.
- I can use **hyphens** to make my writing clear (e.g. *man eating shark* versus *man-eating shark*).

## Terminology

subject	object			
active	passive			
synonym	antonym			
ellipsis	hyphen	colon	semi colon	bullet points